



CFSD 21st Century Learning Rubric

Skill: Cultural Competence

Trait	Novice	Basic	Proficient	Advanced
Awareness of Cultural Diversity	<p>Is unaware of cultural beliefs, values and sensibilities.</p> <p>Engages in stereotypic behaviors.</p>	<p>Is somewhat aware of cultural beliefs, values, and sensibilities.</p> <p>Sometimes engages in stereotypic behaviors.</p>	<p>Is aware of cultural beliefs, values, and sensibilities.</p> <p>Engages in behaviors that demonstrate an awareness of and sensitivity to the dangers of stereotyping and others' biases.</p>	<p>Is highly aware of specific cultural beliefs, values, and sensibilities.</p> <p>Engages in behaviors that demonstrate an acute awareness of and sensitivity to the dangers of stereotyping and others' biases for self and others.</p>
Valuing Cultural Diversity	<p>Does not recognize similarities between his/her culture and that of others.</p> <p>Does not associate with individuals from different cultural groups.</p>	<p>Recognizes similarities between his/her culture and that of others.</p> <p>Occasionally associates with individuals from different cultural groups.</p>	<p>Accepts similarities between his/her culture and that of others.</p> <p>Appreciates, accepts, and associates with individuals with diverse beliefs, appearances, and lifestyles.</p>	<p>Understands that individuals from diverse cultures share some fundamental beliefs.</p> <p>Appreciates and accepts diversity, and seeks opportunities to learn about and interact with different cultures.</p>
Technology and Cultural Diversity	<p>Does not understand how technology impacts his/her own and others' worldviews.</p>	<p>Understands that technology allows access to other cultures, but does not understand the impact of this access on worldviews.</p>	<p>Has some understanding of the way technology impacts his/her own and others' worldview.</p>	<p>Has an understanding of the way technology impacts his/her own and others' worldview, and actively seeks opportunities to expand that knowledge.</p>

Trait	Novice	Basic	Proficient	Advanced
<p>Historical Knowledge and Perspectives of Cultural Diversity</p>	<p>Has very little knowledge of non-mainstream American cultures, or other world cultures.</p> <p>Does not understand the influence that culture has on history.</p>	<p>Has some knowledge of the histories of different American and world cultural groups.</p> <p>Has some understanding of the influence that culture has on history.</p>	<p>Is knowledgeable of the histories of different American and world cultural groups.</p> <p>Understands the influence that culture has on history.</p>	<p>Is knowledgeable about the histories of world cultural groups, and actively seeks ways to increase knowledge.</p> <p>Understands the influence that culture has on history, and actively assumes the roles of non-mainstream groups when learning history.</p>
<p>Language Proficiency and Interactions of Cultural Diversity</p>	<p>Is not interested in learning other languages.</p> <p>Communicates, interacts, or works ineffectively with individuals from other cultural groups.</p>	<p>Is willing to learn another language, but does not appreciate the value of this skill.</p> <p>Can generally communicate, interact, and work with individuals from other cultural groups when directed.</p>	<p>Understands the value of being multilingual, is working toward this proficiency.</p> <p>Initiates opportunities to communicate, interact, and work positively with individuals from other cultural groups.</p>	<p>Understands the value of being multilingual, is at or working toward this proficiency, and is intrinsically motivated to acquire new languages and learn about the cultures from which they derived.</p> <p>Communicates, interacts, and works positively with individuals from other cultural groups, and seeks opportunities to collaborate with these students.</p>