



CFSD 21st Century Learning Rubric

Skill: Teamwork

Trait	Novice	Basic	Proficient	Advanced
Role Understanding & Participation	Does not assume assigned role(s), including leadership. Cannot define the roles in the group or describe the duties of each role.	Assumes some roles, including leadership, but requires assistance in performing duties. Can define the roles in the group, but cannot describe the relationship between the roles and the team's goals.	Assumes any role and can accurately describe and perform the duties of most roles, including leadership. Can describe the relationship between most roles and the team's goals and can sometimes discern which team member is appropriately matched for each role.	Assumes a variety of roles, including leadership, and can accurately describe and perform the duties of all roles. Can describe the relationship between all roles and the team's goals and can discern and verbalize which team member is appropriately matched for each role.
Openness & Sharing	Does not share ideas, concerns, or personal insights with the team.	Occasionally shares ideas and concerns, but does not share personal insights or resources with the team.	Frequently shares ideas, concerns, personal insights, and resources, although these interactions are often one-on-one.	Openly and freely shares ideas, concerns, personal insights, and resources with the team. Seeks consensus within the team.
Team Goals & Reflection	Does not commit to team goals and does not accept responsibility. Task assignments are usually incomplete or completed poorly. Does not reflect on team process.	Voices commitment to team goals, though he/she often does not adhere to them. Accepts responsibilities that are given and usually completes assigned tasks. Does reflect on the team process, but cannot articulate contributions to success or failure without help.	Articulates the team goals, and demonstrates commitment to these goals by accepting responsibilities and completing tasks on time. With prompting, student assesses and reflects on progress toward goals.	Demonstrates commitment to team goals by consistently participating in the formulation of these goals, positively accepting responsibilities, completing tasks on time, and assisting others when needed. During and after team process, student assesses and reflects on progress toward goals.
Responding to Others	Does not listen actively and attentively to others and does not accord others' ideas with respect. Does not provide or accept constructive feedback and exhibits episodes of disengagement and/or disruption.	Sometimes listens actively and attentively to others and occasionally accords others' ideas with respect, although there are episodes of disengagement and/or disruption. Seldom provides and accepts constructive feedback.	Usually listens actively and attentively to others and frequently accords others' ideas with respect. Usually provides and accepts constructive feedback.	Listens actively and attentively to others and accords others' ideas with respect. Provides and accepts constructive feedback.